

SomeWHERE in Time

1. Younger and Middle Students: Highlight the journeys of Marco Polo.

*Materials:* One copy of Map 25, “The Mongol Empire”; three different shades of highlighters; colored map pencils

- a. On a copy of Map 25, “The Mongol Empire,” use a highlighter to trace over the dashed line titled “Depart” in the map key box. Find the starting point of this broken line on the map. (It’s in Italy.) Trace and follow the journey to eastern China with the same highlighter showing how far the Polos traveled from home!
- b. With a second highlighter (of another color), trace the dotted line in the map key box titled “Back and Forth.” Find this short dotted line on your map. Trace and follow with the same highlighter. This line represents some of the trips Marco Polo made around the Mongol Empire.
- c. With a third highlighter (of another color), trace the line of dashes and dots in the map key box titled “Return.” Find this long line on your map. Trace and follow with the same highlighter. Obviously, most of this trip was on the sea.
- d. Color the rest of your map with colored pencils as desired. Title the map in the top left corner, “The Journeys of Marco Polo.” File in your Student Notebook under “Asia: China.”

2. Older Students: The Mongol Empire.

*Materials:* the same as above; in addition, a copy of Map 3, “World.”

- a. Following the directions above, highlight the journeys of Marco Polo on Map 25, “The Mongol Empire.”
- b. Now, to appreciate the size of the Mongol Empire, I want you also to transfer the boundaries of the Mongol Empire from Map 25 (which you just created) to a fresh, blank copy of Map 3, the “World.” I suggest you do this with pencil and eraser, getting the borders as accurate as possible with Map 25 as your guide.
- c. Once you have successfully transferred the boundaries, trace the borders with a dark colored map pencil; shade the entire Mongol Empire in one color, and the rest of the world in another. File your map in your Student Notebook under “Asia: China.”