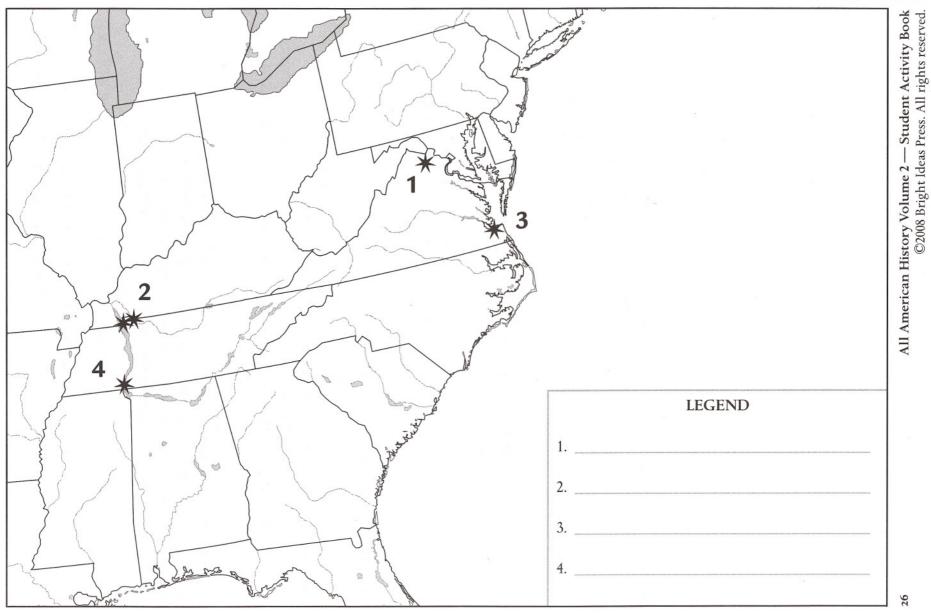
Name	Date
LESSON 3: FIRST YEAR (OF THE CIVIL WAR
MAJOR BATTLES OF THE CIVIL WAR'S	S FIRST YEAR
tle was a Confederate victory, or write a <i>D</i> is the date of the battle in the parentheses. W	nion victory. Color the square gray if the bat- in the square if the battle was a draw. Record rite the name of the state, territory, or body write the name(s) of the important Union and
First Battle of Bull Run, or First Battle of Manassas (Confederate leaders:
Location:	
Union leaders:	Monitor vs. Merrimack ()
Confederate leaders:	Location:
Battle of Fort Henry ()	Battle of Pittsburg Landing, or Battle of Shiloh () Location:
Location:	
	Union leaders:
Union leaders:	Confederate leaders:
Battle of Fort Donelson	

Location:

Union leaders:



Label the major battle sites of the Civil War's first year.

LESSON 3: FOR REVIEW

Write the letter of the correct answer in the space provided.

1. The Civil War was fought on A. one front B. two fronts C. three fronts D. four fronts 2. Which of the following is a true statement about the Civil War? A. all the battles were fought east of the Mississippi B. most historians have concentrated on the battles fought west of the Mississippi C. battles were fought as far away as New Mexico D. fewer than thirty battles were fought during the four years of the war 3. Most battles in the Civil War were A. given only one name B. named for states C. fought using guerilla tactics D. given different names by the Confederacy and the Union 4. Confederate armies were A. named for rivers

B. concentrated primarily in Florida and Georgia

C. hopeful of gaining European alliesD. constantly moving, not willing merely to hold their own until the Union became weary of the war

5. Robert E. Lee
A. found it easy to turn down the offer of field command of the Union
army
B. assumed command of all the Confederate armies at the very beginning
of the war C. displayed boldness and an ability to anticipate his opponent's next
moves
D. worked out a long-range battle strategy for Confederate forces
6. Union armies were A. named for mountains
B. at first led by generals who did not meet Lincoln's expectations
C. successful in executing the Anaconda Plan from the very beginning
D. always commanded by Ulysses S. Grant
7. Which of the following was NOT true of the Anaconda Plan?
A. it was developed by Major General George McClellan
B. it called for a naval blockade of the South
C. it advocated sealing off the South's inland borders D. it called for advancing south by means of the four great southern
rivers
8. The First Battle of Bull Run
A. was fought to gain control of a railroad junction at Manassas, Virginia
B. ended in Union victory C. convinced the Lincoln administration that the war could be won
quickly
D. led to a change in command for the Confederate forces
,
9. Fort Henry and Fort Donelson were
A. located in Virginia
B. captured by Union troops led by Ulysses S. Grant
C. not significant to the Union D. able to hold off the attacking Union troops
D. able to hold on the attacking officin troops

1000 Table	aking ironclad ships obsolete from using the James River in his campaign to Monitor
Write the corresponding letter of the	correct answer in the space provided.
A. Pierre G. T. BeauregardB. Ulysses S. GrantC. Robert E. LeeD. George McClellan	E. Irvin McDowellF. Thomas JacksonG. Albert Sidney JohnstonH. Joseph E. JohnstonI. Winfield Scott
1. Received the nickname "Sto	onewall" at the First Battle of Bull Run
2. Developed the Anaconda Pla	an
3. Refused the offer of field cor	mmand of the Union army
4. Replaced Irvin McDowell af	ter the Union loss at Bull Run
5. Brought Confederate reinfo	rcements to the First Battle of Bull Run
6. Led Union forces that captu	red Fort Henry and Fort Donelson
7. Commanded Confederate tr	roops at the battles of Bull Run and Shiloh
8. Died at the Battle of Shiloh	
9. Led Union forces that lost th	ne Battle of Bull Run

LESSON 3: FOR FURTHER STUDY

For even more interesting information about this period of history, please refer to the For Further Study answers for this lesson in the Teacher's Guide.

- 1. There were many names given to the conflict that we know today as the Civil War. What name for the war did most southerners prefer? See how many of these names you can find and decide which side would have preferred each name.
- 2. Research the history of the Confederate flag. Explain its symbolism. How is this flag controversial today?
- 3. One of the first accounts of the infamous "rebel yell" came from the First Battle of Bull Run. What was the purpose of this yell? How did it sound and from where did it originate?
- 4. Many new words came from the Civil War. Three of these were *sideburns*, *chignon*, and *greenbacks*. Look for the origin and definition of these words.

